



Girilambone Newsletter

Term 1 Week 6



IMPORTANT DATES

**7 MARCH
FRIDAY**

WSSA Swimming
Carnival
Dubbo

**18 MARCH
TUESDAY**

Healthy Harold

**11 APRIL
FRIDAY**

Last day of Term 1

Principal's Report

Well done to our six students who competed at the Nyngbar Carnival held in Nyngan last week. **Congratulations to Sophia, Beccy, Georgia, Isla & Jed** who were successful in **qualifying for the WSSA Swimming Carnival** in Dubbo this Friday. We wish you all the best of luck!

We had a lovely visit today from our Director, Mr Dwyer, and our Executive Director, Josie Bailey. This was her first visit to any of our network schools and we had the opportunity to showcase our school, celebrate success, discuss challenges and demonstrate how we are implementing the plan for Public Education.

As a Public Schools Directorate, we have been discussing work around HSC pathways, middle leaders and attendance, these may also be topics you may wish to address through conversation. Classroom visits, I'm sure would be welcomed.

Naplan will be held in **week 7 & 8** this term for all students in **years 3 & 5**. The purpose of NAPLAN is to assess the literacy and numeracy skills your child is already learning at school. NAPLAN is about assessing learning progress and is not about passing or failing. Encouraging your child to do the best they can on the day is the best approach for preparing your child.



HAPPY BIRTHDAY



Mrs Lewis

I **strongly urge** parents to prevent their children from bringing toys to school, as they lead to distractions in the classroom and can spark conflicts on the playground.

Healthy Harold will be visiting our school on **Tuesday, March 18th**, with Hermidale PS joining us for the day. As this will be a small schools' hub day, can all **students please wear their G.H.MC hub polo shirts**. Students will need to bring a packed recess as usual but there will be a **\$5 hotdog meal deal available for lunch which includes - hotdog, juice & iceblock**. Meal deals can be paid via the parent portal or in cash on the day.

Parents can purchase Healthy Harold merchandise for their children through our online store. Simply select 'Parent/carer ordering for child', choose your desired items, add them to your cart, and complete the checkout process. Online orders close one day before your school visit starts. All items will be delivered by the Life Ed educator during your school's Healthy Harold visit.

Year 6-7 Expression of Interest forms

To enrol your child in Year 7 for 2025, you will need to complete an Expression of Interest for Year 6 to Year 7 transition. The Expression of Interest (EOI) lets you indicate which school(s) you would like your child to attend in Year 7.

The EOI process is available online. After you submit an EOI and it has been assessed, your child will be offered a place at a high school.

<https://year7.enrol.education.nsw.gov.au/?schoolCode=1986>

If your child will not be attending a NSW Government high school next year, please let us know by completing a Placement Not Required form. If you are unsure whether they will be attending a NSW Government school (you've applied for a private school, or you are moving interstate), we ask that you still complete an EOI and follow up with your school once a decision has been made.

The online process will guide you through your options and collect the information required to make the process as smooth as possible.

For parents/carers who are not able to complete an application online, a paper EOI form can be collected from the school office.

Kindest regards,

Rebekah Harris
Relieving Principal
Girilambone Public School.

School Planner 2025

Term 1	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
January/ February	1	Australia Day 27	School holiday 28	School holiday 29	School holiday 30	School development day for Eastern division schools 31	1	2
February	2	School development day for Eastern division schools 3	School development day for Eastern division schools 4	School development day for Eastern division schools 5	Term 1 begins for students in Eastern division schools 6	School development day for Western division schools 7	8	9
February	3	School development day for Western division schools 10	School development day for Western division schools 11	School development day for Western division schools 12	ALL STUDENTS RETURN Small Schools' Swimming Carnival Nyngan 13	14	15	16
February	4	17	18	19	20	21	22	23
February / March	5	24	25	26	Nyngbar Swimming Carnival Nyngan 27	Mid Term Break 28	1	2
March	6	Mid Term Break 3	4	5	6	 WSSA Swimming Carnival Dubbo 7	8	9
March	7	10	11	12	13	14	15	16
March	8	17	 Healthy Harold 18	19	20	21	22	23
March	9	24	25	26	27	28	29	30
March / April	10	31	1	2	3	4	5	6
April	11	7	8	9	10	Last day of Term 1 11	12	13



School development days

The dates are determined by the department. Always check with your local school as dates may change. Parents and carers should not send their children to school on school development days education.nsw.gov.au/schooling/calendars/school-development-days



Scan me for key dates

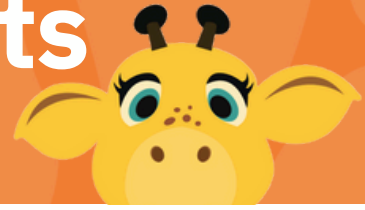
Help your child get the most out of their school year and to explore our resources, education.nsw.gov.au/calendars





Healthy Harold products

Bring Healthy Harold home with you



Healthy Harold Plush Toy
Small 20cm Large 35cm
\$8 **\$15**



Healthy Harold Lunch Bag
\$14



Healthy Harold Drink Bottle
\$10



Healthy Harold Backpack
\$20



Healthy Harold Value Pack
\$39.95



Healthy Harold High Bounce Ball
\$3



Healthy Harold Temporary Tattoo
50c



Healthy Harold Pencil Case
\$5



Healthy Harold Stikki Note Pad
\$1.50



Healthy Harold Keyring
\$4

How to order Healthy Harold merchandise online:

- 1 Visit the Healthy Harold Online Store:** Go to <https://bit.ly/haroldshop> to access the store
- 2 Select your customer type:** Choose 'Parent/Carer ordering for child' to have your child's items delivered during their Healthy Harold visit at school.
- 3 Place your order:** Once you've selected the items you'd like to purchase, simply add them to your cart and proceed to checkout.
- 4 Important Dates:** Orders for the school delivery open six weeks before the Healthy Harold visit date, and **close one day prior**. Be sure to mark your calendars and place your orders in time!
- 5 Delivery:** All orders will be conveniently delivered directly during your child's Healthy Harold visit at school.

HEALTHY HAROLD HUB DAY

18 MARCH



**\$5 HOTDOG MEAL DEAL
AVAILABLE FOR LUNCH**

includes hotdog, popper & iceblock

International Women's Day

March 8



Together we can forge
women's equality.

Collectively we can all

#AccelerateAction.



www.internationalwomensday.com



HARMONY WEEK

EVERYONE BELONGS • HARMONY.GOV.AU



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

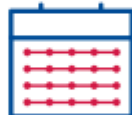
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



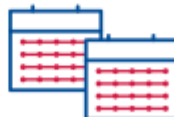
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



FRONT VIEW



FRONT VIEW



BACK VIEW



BACK VIEW



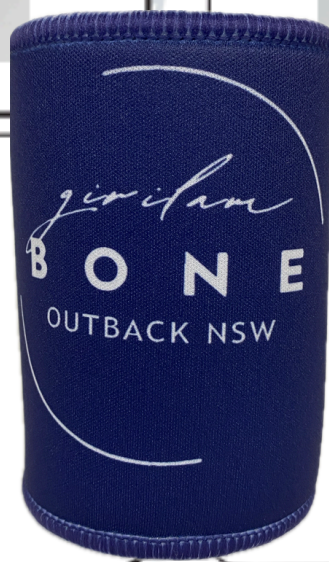
FRONT VIEW



FRONT VIEW



BACK VIEW



BACK VIEW

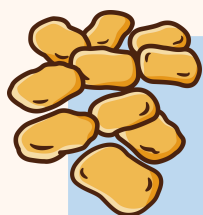
Hats \$40

Stubby Holders \$10

Canteen

PRICE LIST

HOT FOOD



CHICKEN GOUJONS \$2.50
6 pieces



MINI PIES \$1 EA.



MINI PIZZA \$2.50

SPAGHETTI BOLOGNESE \$3.50

LASAGNE BEEF \$3.50

DRINKS



MILK \$2.50
Chocolate
Strawberry

JUICE BOX \$2.00

TREATS



MINI MUFFIN \$1.00
Chocolate
Blueberry

**FROZEN
YOGHURT** \$2.50

Hot food only available at LUNCH

Orders to be put in by 9.00am

Money to accompany orders, no credit available