



Girilambone Newsletter

Term 1 Week 4



IMPORTANT DATES

**27 FEBRUARY
THURSDAY**
Nyngbar
Swimming Carnival
Nyngan

**28 FEB & 3 MAR
FRI & MON**
Mid Term Break

**7 MARCH
FRIDAY**
WSSA Swimming
Carnival
Dubbo

**18 MARCH
TUESDAY**
Healthy Harold

Principal's Report

Welcome Back for 2025

I would like to formally **welcome Raya and Lucsion** to the classroom as they start **Kindergarten** this year. We look forward to watching you both grow throughout your primary schooling journey.

We started the year off strong with our **2025 Small Schools' Swimming Carnival**. This was a great day with all students getting in and giving their best effort as well as showing great sportsmanship as they cheered on their fellow peers. Congratulations to our **Nyngbar qualifiers - Sophia, Jed, Beccy, Tommy, Georgia and Isla** who will be off to Nyngan next Thursday to compete in the Nyngbar Swimming Carnival. Parents will need to provide transport for their child to attend unless other arrangements have been made with the school. Please complete the permission note that has been sent out on the parent portal at your earliest convenience. I would also like to congratulate **Sophia Elder awarded Senior Swimming Champion** and **Jed Elder awarded Junior Swimming Champion**. Well done everyone.

Mid term break will be **Friday, 28th February & Monday, 3rd March**, this term. School will be non-operational on these days.



HAPPY BIRTHDAY



Tommy



Beccy

Healthy Harold will be visiting our school on **Tuesday, March 18th**, with Hermidale PS joining us for the day. As this will be a small schools' hub day, can all students please **wear their G.H.MC hub polo shirts**. Students will need to bring a packed recess as usual but there will be a **\$5 hodge meal deal** available for lunch which includes - hotdog, juice & iceblock. Meal deals can be paid via the parent portal or in cash on the day.

Year 6-7 Expression of Interest forms will be sent out for all year 6 students in Week 6. On receiving, can ALL parents please complete the online form by week 9. This form needs to be completed even if your child is not attending a public school in year 7.

Naplan will be held in **week 7 & 8** this term for all students in **years 3 & 5**.

Kindest regards,

Rebekah Harris
Relieving Principal
Girilambone Public School.



School Planner 2025

Term 1	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
January/ February	1	Australia Day 27	School holiday 28	School holiday 29	School holiday 30	School development day for Eastern division schools 31	1	2
February	2	School development day for Eastern division schools 3	School development day for Eastern division schools 4	School development day for Eastern division schools 5	Term 1 begins for students in Eastern division schools 6	School development day for Western division schools 7	8	9
February	3	School development day for Western division schools 10	School development day for Western division schools 11	School development day for Western division schools 12	ALL STUDENTS RETURN Small Schools' Swimming Carnival Nyngan 13	14	15	16
February	4	 17	 18	 19	 20	 21	22	23
February / March	5	 24	 25	 26	Nyngbar Swimming Carnival Nyngan 27	Mid Term Break 28	1	2
March	6	Mid Term Break 3	 4	 5	 6	 WSSA Swimming Carnival Dubbo 7	8	9
March	7	 10	 11	 12	 13	 14	15	16
March	8	 17	 Healthy Harold 18	 19	 20	 21	22	23
March	9	 24	 25	 26	 27	 28	29	30
March / April	10	 31	 1	 2	 3	 4	5	6
April	11	 7	 8	 9	 10	Last day of Term 1 11	12	13



School development days

The dates are determined by the department. Always check with your local school as dates may change. Parents and carers should not send their children to school on school development days education.nsw.gov.au/schooling/calendars/school-development-days



Scan me for key dates

Help your child get the most out of their school year and to explore our resources, education.nsw.gov.au/calendars





Happy Birthday MRS D.





2024 Presentation Awards

Charles Gibson



Literacy Award

Brian Barrett-Lennard Trophy

George Gibson



Mathematics Award

Bradley Donnelly Trophy

Georgia Farrugia



Creative Arts Award

Coolabah Goat Co. Trophy

Ella Morison



Sportsperson of the Year

David Whale Trophy

Patrick Fanning



Technology Award

Bogan Shire Council Trophy

Jed Elder



Citizenship Award

Girilambone Public School Trophy

Isla Jackson



Attendance Award

Girilambone Public School Trophy

Isla Jackson



Kirralaa Award

Peter Torrington Memorial Trophy

Sophia Elder



**Excellence in Academic
Achievement Award**

Issa Group Trophy

Isla Jackson



School Captain

2025

Rebecca Fanning



School Vice Captain

2025



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...



More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



FRONT VIEW



FRONT VIEW



BACK VIEW



BACK VIEW



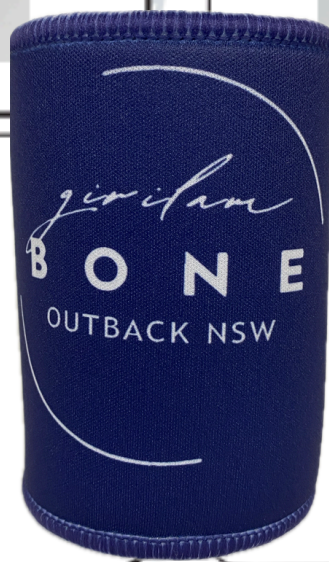
FRONT VIEW



FRONT VIEW



BACK VIEW



BACK VIEW

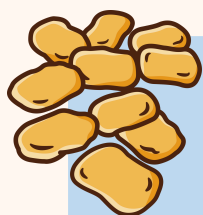
Hats \$40

Stubby Holders \$10

Canteen

PRICE LIST

HOT FOOD



CHICKEN GOUJONS \$2.50
6 pieces



MINI PIES \$1 EA.



MINI PIZZA \$2.50

SPAGHETTI BOLOGNESE \$3.50

LASAGNE BEEF \$3.50

DRINKS



MILK \$2.50
Chocolate
Strawberry

JUICE BOX \$2.00

TREATS



MINI MUFFIN \$1.00
Chocolate
Blueberry

FROZEN YOGHURT \$2 

Hot food only available at LUNCH

Orders to be put in by 9.00am

Money to accompany orders, no credit available